



Year R Curriculum Overview 2024-25

Autumn 1st Half Term

	09.09.24	16.09.24	23.09.24	30.09.24	07.10.24	14.10.24
Key Events	Starting School	On Entry Baseline Assessment	On Entry Baseline Assessment	RBA statutory assessments Harvest Festival	WELLCOMM assessments – C&L	Baseline Assessment on iTrack Phonics Screening test
Focus weeks	BLP: Readiness	Christian Value: Generosity	BLP: Readiness	Harvest	Autumn	Assessment Week
Enhancement	Explore the school environment indoor and outside	Planting seeds and bulbs	Planting seeds and bulbs	Gardening - Harvest	Gardening – growth and change Autumn walk	
English	Here we are by Oliver Jeffers	Rainbow Fish by Marcus Pfister	The Dot by Peter H Reynolds Only One You by Linda Kranz	Harvest Days – Giving thanks around the World by Kate DePalma	Leaf Man by Lois Elhert	Phonics Assessment
Phonics	Baseline assessment of Phonics – GPC Phase 1 revision Red Rose – Week 1 Teach s a t	Red Rose – Week 2 Teach p i n	Red Rose – Week 3 Teach m d g	Red Rose – Week 4 Consolidate s a t p l n m d g	Red Rose – Week 5 Teach o c k Teach the	Red Rose – Week 6 Teach ck e u Teach l to
Maths	Getting to know you! Experiences and opportunities in CP to assess children’s starting points, get to know the children and introduce counting games, rhymes and songs.			Just like me! Match and sort Compare amounts Compare size, mass and capacity Explore pattern		
RE	Christian Value - Generosity	Harvest – Why do people of faith say thank you to God?				
		Why is it important to say thank you? Why do Christians say thank you to God at Harvest time?	How do Christians say thank you to God at Harvest time?	Can you think of a way to give thanks to God for his creation and the harvest? Why is it important to help others?	What are your favourite foods and why do you enjoy them? Where do they come from and how can we say thank you for them?	



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PSHE	SEAL – Relationships Transition to school – explore changes, emotions and feelings Share experiences Circle time – promote good listening, respond appropriately and respect					
Science	The natural world we live in – explore the natural world around them: investigate, observe and comment on seasonal changes from summer to autumn. How do we care for the natural world around us? Where do we fit in the world we live in?					
Geography	Where do we live? – Local area/map work Our journey to school Location of our school					
History	Past and present Talk about who we are, our families, past events, etc. to develop a deeper understanding of the past and present					
Art & Design	EAD Explore texture – rubbings of natural and man-made materials in school and outdoor. Explore patterns.	EAD Explore collage – create a rainbow fish with a shiny scale.	EAD Pebble art – decorate a pebble and a dot to explore mixing colour and mark making.	Drawing Observational drawing of fruits and vegetables. Collage large scale for a class Harvest display.	EAD Create a Leaf Man using collected natural resources. Leaf printing.	Drawing Drawing of self – baseline assessment for Squiggle while you wiggle.
D&T	EAD Technique - Junk modelling Use knives and peelers to cut fruit and vegetables to make a fruit salad face.					
Music	Charanga – Me! <ul style="list-style-type: none"> • Listen and Respond to a different style of music • Explore and Create initially using voices only but building to using classroom instruments <ul style="list-style-type: none"> • Singing nursery rhymes and action songs – building to singing and playing • Share and Perform 					
Computing	iPads and laptops used to enhance teaching and learning in Continuous Provision Use of Beebots to introduce, explore and promote prepositional language					
PE	Apparatus – explore travelling, balancing, climbing Baseline Fundamental Movement Skills – Jumping, Hopping, Running, Throwing and Catching					